

# INSTRUCTIONAL MATERIALS REVIEW

## STATE INSTRUCTIONAL MATERIALS REVIEWER

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### Material for Review

**Course:** Advanced Placement United States History (2100330)

**Title:**

**Copyright:**

**Author:** .

**Grade Level:** 9 - 12

### Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

### Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

### Additional Documents

These documents will assist you in your evaluation of the materials.

- [Written Correlations](#) - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- [Link to AP Course Description](#) - This course description is prepared by the College Board as a guide to the Advanced Placement course.
- [Publisher Questionnaire](#) - This document has been prepared by the publisher to describe and identify the components of the program being bid.

### Additional Information

- All instructional materials available through this website are copyrighted materials. Access is available for the sole purpose of reviewing the materials as part of the Florida instructional materials review process. Use of these materials for any other purpose is prohibited.
- All ratings and comments on this form are public record and subject to disclosure per Florida Sunshine laws.

### Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Benchmark \(136\)](#)

[Content \(17\)](#)

[Overall \(2\)](#)

[Recommendation](#)

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Title:

Copyright: 2004

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Grade Level: 9 - 12

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[Benchmark \(136\)](#)

[Content \(17\)](#)

[Overall \(2\)](#)

[Recommendation](#)

### Benchmark

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

**Save Answers**

1. 01.1. **Pre-Columbian Societies:** Rate how well the instructional materials cover the **Early inhabitants of the Americas.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

2. 01.2. **Pre-Columbian Societies:** Rate how well the instructional materials cover the **American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

3. 01.3. **Pre-Columbian Societies:** Rate how well the instructional materials cover the **American Indian cultures of North America at the time of European contact.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

4. 02.1. **Transatlantic Encounters and Colonial Beginnings, 1492-1690:** Rate how well the instructional materials cover **First European contacts with Native Americans.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

5. 02.2. **Transatlantic Encounters and Colonial Beginnings, 1492-1690:** Rate how well the instructional materials cover **Spain's empire in North America.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

6. 02.3. **Transatlantic Encounters and Colonial Beginnings, 1492-1690:** Rate how well the instructional materials cover **French colonization of Canada.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. 02.4. **Transatlantic Encounters and Colonial Beginnings, 1492-1690:** Rate how well the instructional materials cover the **English Settlement of New England, the Mid-Atlantic region, and the South.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

8. 02.5. **Transatlantic Encounters and Colonial Beginnings, 1492-1690:** Rate how well the instructional materials cover **From servitude to slavery in the Chesapeake region.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

9. 02.6. **Transatlantic Encounters and Colonial Beginnings, 1492-1690:** Rate how well the instructional materials cover **Religious diversity in the American colonies.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

10. 02.7. **Transatlantic Encounters and Colonial Beginnings, 1492-1690:** Rate how well the instructional materials cover **Resistance to colonial authority: Bacon's Rebellion, the Glorious Revolution, and the Pueblo Revolt.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

11. 03.1. **Colonial North America, 1690-1754:** Rate how well the instructional materials cover **Population growth and immigration.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

12. 03.2. **Colonial North America, 1690-1754:** Rate how well the instructional materials cover **Transatlantic trade and the growth of seaports.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

13. 03.3. **Colonial North America, 1690-1754:** Rate how well the instructional materials cover **The eighteenth-century back country.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. 03.4. **Colonial North America, 1690-1754:** Rate how well the instructional materials cover **Growth of plantation economies and slave societies.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

15. 03.5. **Colonial North America, 1690-1754:** Rate how well the instructional materials cover **The Enlightenment and the Great Awakening.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

16. 03.6. **Colonial North America, 1690-1754:** Rate how well the instructional materials cover **Colonial governments and imperial policy in British North America.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

17. 04.1. **The American Revolutionary Era, 1754-1789:** Rate how well the instructional materials cover **The French and Indian War.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

18. 04.2. **The American Revolutionary Era, 1754-1789:** Rate how well the instructional materials cover **The Imperial Crisis and resistance to Britain.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

19. 04.3. **The American Revolutionary Era, 1754-1789:** Rate how well the instructional materials cover **The War for Independence.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

20. 04.4. **The American Revolutionary Era, 1754-1789:** Rate how well the instructional materials cover **State constitutions and the Articles of Confederation.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

21. 04.5. **The American Revolutionary Era, 1754-1789:** Rate how well the instructional materials cover **The federal Constitution.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

22. 05.1. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **Washington, Hamilton, and shaping of the national government.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

23. 05.2. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **Emergence of political parties: Federalists and Republicans.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

24. 05.3. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **Republican Motherhood and education for women.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

25. 05.4. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **Beginnings of the Second Great Awakening.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

26. 05.5. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **the Significance of Jefferson's presidency.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

27. 05.6. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **the Expansion into the trans-Appalachian West; American Indian resistance.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

28. 05.7. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **the Growth of slavery and free Black communities.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

29. 05.8. **The Early Republic, 1789-1815:** Rate how well the instructional materials cover **The War of 1812 and its consequences.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

30. 06.1. **Transformation of the Economy and Society in Antebellum America:** Rate how well the instructional materials cover **the Transportation revolution and creation of a national market economy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

31. 06.2. Transformation of the Economy and Society in Antebellum America: Rate how well the instructional materials cover **Beginnings of industrialization and changes in social and class structures.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

32. 06.3. Transformation of the Economy and Society in Antebellum America: Rate how well the instructional materials cover **Immigration and nativist reaction.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

33. 06.4. Transformation of the Economy and Society in Antebellum America: Rate how well the instructional materials cover **Planters, yeoman farmers, and slaves in the cotton South.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

34. 07.1. The Transformation of Politics in Antebellum America: Rate how well the instructional materials cover **Emergence of the second party system.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

35. 07.2. The Transformation of Politics in Antebellum America: Rate how well the instructional materials cover **Federal authority and its opponents: judicial federalism, the Bank War, tariff controversy, and states' rights debates.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

36. 07.3. The Transformation of Politics in Antebellum America: Rate how well the instructional materials cover **Jacksonian democracy and its successes and limitations.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

37. 08.1. Religion, Reform, and Renaissance in Antebellum America: Rate how well the instructional materials cover **Evangelical Protestant revivalism.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

38. 08.2. Religion, Reform, and Renaissance in Antebellum America: Rate how well the instructional materials cover **Social reforms.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

39. 08.3. Religion, Reform, and Renaissance in Antebellum America: Rate how well the instructional materials cover **Ideals of domesticity.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

40. 08.4. Religion, Reform, and Renaissance in Antebellum America: Rate how well the instructional materials cover Transcendentalism and utopian communities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

41. 08.5. Religion, Reform, and Renaissance in Antebellum America: Rate how well the instructional materials cover American Renaissance: literary and artistic expressions.

Excellent  Good  Fair  Poor  Very Poor

Comment:

42. 09.1. Territorial Expansion and Manifest Destiny: Rate how well the instructional materials cover Forced removal of American Indians to the trans-Mississippi West.

Excellent  Good  Fair  Poor  Very Poor

Comment:

43. 09.2. Territorial Expansion and Manifest Destiny: Rate how well the instructional materials cover Western migration and cultural interactions.

Excellent  Good  Fair  Poor  Very Poor

Comment:

44. 09.3. Territorial Expansion and Manifest Destiny: Rate how well the instructional materials cover Territorial acquisitions.

Excellent  Good  Fair  Poor  Very Poor

Comment:

45. 09.4. Territorial Expansion and Manifest Destiny: Rate how well the instructional materials cover Early U.S. imperialism: the Mexican War.

Excellent  Good  Fair  Poor  Very Poor

Comment:

46. 10.1. The Crisis of the Union: Rate how well the instructional materials cover Pro- and antislavery arguments and conflicts.

Excellent  Good  Fair  Poor  Very Poor

Comment:

47. 10.2. The Crisis of the Union: Rate how well the instructional materials cover Compromise of 1850 and popular sovereignty.

Excellent  Good  Fair  Poor  Very Poor

Comment:

48. 10.3. The Crisis of the Union: Rate how well the instructional materials cover The Kansas-Nebraska Act and the emergence of the Republican Party.

Excellent  Good  Fair  Poor  Very Poor

Comment:

49. 10.4. The Crisis of the Union: Rate how well the instructional materials cover Abraham Lincoln, the election of 1860, and secession.

Excellent  Good  Fair  Poor  Very Poor

Comment:

50. 11.1. Civil War: Rate how well the instructional materials cover Two societies at war: mobilization, resources, and internal dissent.

Excellent  Good  Fair  Poor  Very Poor

Comment:

51. 11.2. **Civil War:** Rate how well the instructional materials cover **Military strategies and foreign diplomacy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

52. 11.3. **Civil War:** Rate how well the instructional materials cover **Emancipation and the role of African Americans in the war.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

53. 11.4. **Civil War:** Rate how well the instructional materials cover **Social, political, and economic effects of war in the North, South, and West.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

54. 12.1. **Reconstruction:** Rate how well the instructional materials cover **Presidential and Radical Reconstruction.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

55. 12.2. **Reconstruction:** Rate how well the instructional materials cover **Southern state governments: aspirations, achievements, failures.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

56. 12.3. **Reconstruction:** Rate how well the instructional materials cover **the Role of African Americans in politics, education, and the economy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

57. 12.4. **Reconstruction:** Rate how well the instructional materials cover **the Compromise of 1877.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

58. 12.5. **Reconstruction:** Rate how well the instructional materials cover **Impact of Reconstruction.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

59. 13.1. **The Origins of the New South:** Rate how well the instructional materials cover **Reconfiguration of southern agriculture: sharecropping and crop lien system.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

60. 13.2. **The Origins of the New South:** Rate how well the instructional materials cover **Expansion of manufacturing and industrialization.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

61. 13.3. **The Origins of the New South:** Rate how well the instructional materials cover **The politics of segregation: Jim Crow and disfranchisement.**



Excellent  Good  Fair  Poor  Very Poor

Comment:

62. 14.1. Development of the West in the Late Nineteenth Century: Rate how well the instructional materials cover Expansion and development of western railroads.

Excellent  Good  Fair  Poor  Very Poor

Comment:

63. 14.2. Development of the West in the Late Nineteenth Century: Rate how well the instructional materials cover Competitors for the West: miners, ranchers, homesteaders, and American Indians.

Excellent  Good  Fair  Poor  Very Poor

Comment:

64. 14.3. Development of the West in the Late Nineteenth Century: Rate how well the instructional materials cover Government policy toward American Indians.

Excellent  Good  Fair  Poor  Very Poor

Comment:

65. 14.4. Development of the West in the Late Nineteenth Century: Rate how well the instructional materials cover Gender, race, and ethnicity in the far West.

Excellent  Good  Fair  Poor  Very Poor

Comment:

66. 14.5. Development of the West in the Late Nineteenth Century: Rate how well the instructional materials cover Environmental impacts of western settlement.

Excellent  Good  Fair  Poor  Very Poor

Comment:

67. 15.1. Industrial America in the Late Nineteenth Century: Rate how well the instructional materials cover Corporate consolidation of industry.

Excellent  Good  Fair  Poor  Very Poor

Comment:

68. 15.2. Industrial America in the Late Nineteenth Century: Rate how well the instructional materials cover Effects of technological development on the worker and workplace.

Excellent  Good  Fair  Poor  Very Poor

Comment:

69. 15.3. Industrial America in the Late Nineteenth Century: Rate how well the instructional materials cover Labor and unions.

Excellent  Good  Fair  Poor  Very Poor

Comment:

70. 15.4. Industrial America in the Late Nineteenth Century: Rate how well the instructional materials cover National politics and influence of corporate power.

Excellent  Good  Fair  Poor  Very Poor

Comment:

71. 15.5. **Industrial America in the Late Nineteenth Century:** Rate how well the instructional materials cover **Migration and immigration: the changing face of the nation.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

72. 15.6. **Industrial America in the Late Nineteenth Century:** Rate how well the instructional materials cover **Proponents and opponents of the new order, e.g., Social Darwinism and Social Gospel.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

73. 16.1. **Urban Society in the Late Nineteenth Century:** Rate how well the instructional materials cover **Urbanization and the lure of the city.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

74. 16.2. **Urban Society in the Late Nineteenth Century:** Rate how well the instructional materials cover **City problems and machine politics.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

75. 16.3. **Urban Society in the Late Nineteenth Century:** Rate how well the instructional materials cover **Intellectual and cultural movements and popular entertainment.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

76. 17.1. **Populism and Progressivism:** Rate how well the instructional materials cover **Agrarian discontent and political issues of the late nineteenth century.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

77. 17.2. **Populism and Progressivism:** Rate how well the instructional materials cover **Origins of Progressive reform: municipal, state, and national.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

78. 17.3. **Populism and Progressivism:** Rate how well the instructional materials cover **Roosevelt, Taft, and Wilson as Progressive presidents.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

79. 17.4. **Populism and Progressivism:** Rate how well the instructional materials cover **Women's roles: family, workplace, education, politics, and reform.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

80. 17.5. **Populism and Progressivism:** Rate how well the instructional materials cover **Black America: urban migration and civil rights initiatives.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

81. 18.1. **The Emergence of America as a World Power:** Rate how well the instructional materials cover **American imperialism: political and economic expansion.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

82. 18.2. **The Emergence of America as a World Power:** Rate how well the instructional materials cover **War in Europe and American neutrality.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

83. 18.3. **The Emergence of America as a World Power:** Rate how well the instructional materials cover **The First World War at home and abroad.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

84. 18.4. **The Emergence of America as a World Power:** Rate how well the instructional materials cover **Treaty of Versailles.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

85. 18.5. **The Emergence of America as a World Power:** Rate how well the instructional materials cover **Society and economy in the postwar years.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

86. 19.1. **The New Era: 1920s:** Rate how well the instructional materials cover **The business of America and the consumer economy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

87. 19.2. **The New Era: 1920s:** Rate how well the instructional materials cover **Republican politics: Harding, Coolidge, Hoover.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

88. 19.3. **The New Era: 1920s:** Rate how well the instructional materials cover **The culture of Modernism: science, the arts, and entertainment.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

89. 19.4. **The New Era: 1920s:** Rate how well the instructional materials cover **Responses to Modernism: religious fundamentalism, nativism, and Prohibition.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

90. 19.5. **The New Era: 1920s:** Rate how well the instructional materials cover **The ongoing struggle for equality: African Americans and women.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

91. 20.1. **The Great Depression and the New Deal:** Rate how well the instructional materials cover **Causes of the Great Depression.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

92. 20.2. **The Great Depression and the New Deal:** Rate how well the instructional materials cover **The Hoover administration's response.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

93. 20.3. **The Great Depression and the New Deal:** Rate how well the instructional materials cover **Franklin Defano Roosevelt and the New Deal.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

94. 20.4. **The Great Depression and the New Deal:** Rate how well the instructional materials cover **Labor and union recognition.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

95. 20.5. **The Great Depression and the New Deal:** Rate how well the instructional materials cover **The New Deal coalition and its critics from the Right and the Left.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

96. 20.6. **The Great Depression and the New Deal:** Rate how well the instructional materials cover **Surviving hard times: American society during the Great Depression.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

97. 21.1. **The Second World War:** Rate how well the instructional materials cover **The rise of fascism and militarism in Japan, Italy, and Germany.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

98. 21.2. **The Second World War:** Rate how well the instructional materials cover **Prelude to war: policy of neutrality.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

99. 21.3. **The Second World War:** Rate how well the instructional materials cover **The attack on Pearl Harbor and United States declaration of war.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

100. 21.4. **The Second World War:** Rate how well the instructional materials cover **Fighting a multifront war.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

101. 21.5. **The Second World War:** Rate how well the instructional materials cover **Diplomacy, war aims, and wartime conferences.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

102. 21.6. **The Second World War:** Rate how well the instructional materials cover **The United States as a global power in the Atomic Age.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

103. 22.1. **The Home Front During the War:** Rate how well the instructional materials cover **Wartime mobilization of the economy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

104. 22.2. **The Home Front During the War:** Rate how well the instructional materials cover **Urban migration and demographic changes.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

105. 22.3. **The Home Front During the War:** Rate how well the instructional materials cover **Women, work, and family during the war.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

106. 22.4. **The Home Front During the War:** Rate how well the instructional materials cover **Civil liberties and civil rights during wartime.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

107. 22.5. **The Home Front During the War:** Rate how well the instructional materials cover **War and regional development.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

108. 22.6. **The Home Front During the War:** Rate how well the instructional materials cover **Expansion of government power.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

109. 23.1. **The United States and the Early Cold War:** Rate how well the instructional materials cover **Origins of the Cold War.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

110. 23.2. **The United States and the Early Cold War:** Rate how well the instructional materials cover **Truman and containment.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

111. 23.3. **The United States and the Early Cold War:** Rate how well the instructional materials cover **The Cold War in Asia: China, Korea, Vietnam, Japan.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

112. 23.4. **The United States and the Early Cold War:** Rate how well the instructional materials cover **Diplomatic strategies and policies of the Eisenhower and Kennedy administrations.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

113. 23.5. The United States and the Early Cold War: Rate how well the instructional materials cover The Red Scare and McCarthyism.

Excellent  Good  Fair  Poor  Very Poor

Comment:

114. 23.6. The United States and the Early Cold War: Rate how well the instructional materials cover the Impact of the Cold War on American society.

Excellent  Good  Fair  Poor  Very Poor

Comment:

115. 24.1. The 1950s: Rate how well the instructional materials cover Emergence of the modern civil rights movement.

Excellent  Good  Fair  Poor  Very Poor

Comment:

116. 24.2. The 1950s: Rate how well the instructional materials cover The affluent society and "the other America."

Excellent  Good  Fair  Poor  Very Poor

Comment:

117. 24.3. The 1950s: Rate how well the instructional materials cover Consensus and conformity: suburbia and middle-class America.

Excellent  Good  Fair  Poor  Very Poor

Comment:

118. 24.4. The 1950s: Rate how well the instructional materials cover Social critics, nonconformists, and cultural rebels.

Excellent  Good  Fair  Poor  Very Poor

Comment:

119. 24.5. The 1950s: Rate how well the instructional materials cover the impact of changes in science, technology, and medicine.

Excellent  Good  Fair  Poor  Very Poor

Comment:

120. 25.1. The Turbulent 1960s: Rate how well the instructional materials cover From the New Frontier to the Great Society.

Excellent  Good  Fair  Poor  Very Poor

Comment:

121. 25.2. The Turbulent 1960s: Rate how well the instructional materials cover Expanding movements for civil rights.

Excellent  Good  Fair  Poor  Very Poor

Comment:

122. 25.3. The Turbulent 1960s: Rate how well the instructional materials cover Cold War confrontations: Asia, Latin America, and Europe.

Excellent  Good  Fair  Poor  Very Poor

Comment:

123. 25.4. The Turbulent 1960s: Rate how well the instructional materials cover the Beginning of Détente.

Excellent  Good  Fair  Poor  Very Poor

Comment:

124. 25.5. **The Turbulent 1960s:** Rate how well the instructional materials cover **The antiwar movement and the counterculture.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

125. 26.1. **Politics and Economics at the End of the Twentieth Century:** Rate how well the instructional materials cover **The election of 1968 and the "Silent Majority."**

Excellent  Good  Fair  Poor  Very Poor

Comment:

126. 26.2. **Politics and Economics at the End of the Twentieth Century:** Rate how well the instructional materials cover **Nixon's challenges: Vietnam, China, Watergate.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

127. 26.3. **Politics and Economics at the End of the Twentieth Century:** Rate how well the instructional materials cover **Changes in the American economy: the energy crisis, deindustrialization, and the service economy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

128. 26.4. **Politics and Economics at the End of the Twentieth Century:** Rate how well the instructional materials cover **The New Right and the Reagan revolution.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

129. 26.5. **Politics and Economics at the End of the Twentieth Century:** Rate how well the instructional materials cover **the End of the Cold War.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

130. 27.1. **Society and Culture at the End of the Twentieth Century:** Rate how well the instructional materials cover **Demographic changes: surge of immigration after 1965, Sunbelt migration, and the graying of America.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

131. 27.2. **Society and Culture at the End of the Twentieth Century:** Rate how well the instructional materials cover **Revolutions in biotechnology, mass communication, and computers.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

132. 27.3. **Society and Culture at the End of the Twentieth Century:** Rate how well the instructional materials cover **Politics in a multicultural society.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

133. 28.1. **The United States in the Post-Cold War World:** Rate how well the instructional materials cover **Globalization and the American economy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

134. 28.2. The United States in the Post-Cold War World: Rate how well the instructional materials cover **Unilateralism vs. multilateralism in foreign policy.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

135. 28.3. The United States in the Post-Cold War World: Rate how well the instructional materials cover **Domestic and foreign terrorism.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

136. 28.4. The United States in the Post-Cold War World: Rate how well the instructional materials cover **Environmental issues in a global context.**

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers



# INSTRUCTIONAL MATERIALS REVIEW

## STATE INSTRUCTIONAL MATERIALS REVIEWER

[Back to List](#)

### Material for Review

Course: Advanced Placement United States History (2100330)

Title:

Copyright:

Author:

Grade Level: 9 - 12

### Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

### Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

### Additional Documents

These documents will assist you in your evaluation of the materials.

- [Written Correlations](#) - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- [Link to AP Course Description](#) - This course description is prepared by the College Board as a guide to the Advanced Placement course.
- [Publisher Questionnaire](#) - This document has been prepared by the publisher to describe and identify the components of the program being bid.

### Additional Information

- All instructional materials available through this website are copyrighted materials. Access is available for the sole purpose of reviewing the materials as part of the Florida instructional materials review process. Use of these materials for any other purpose is prohibited.
- All ratings and comments on this form are public record and subject to disclosure per Florida Sunshine laws.

### Areas of Review

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[Benchmark \(136\)](#)

[Content \(17\)](#)

[Overall \(2\)](#)

[Recommendation](#)

### Content

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

**BENCHMARKS**

**1. A. Alignment with curriculum:**

Rate how well the content aligns with the Next Generation Sunshine State Standards or the AP College Board Curriculum Framework for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**2. A. Alignment with curriculum:**

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**3. B. Level of Treatment:**

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Expertise for Content Development:**

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Expertise for Content Development:**

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Expertise for Content Development:**

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. D. Accuracy of Content:**

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. D. Accuracy of Content:**

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Accuracy of Content:**

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Accuracy of Content:**

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. E. Currency of Content:**

Rate how up-to-date the content is for the academic discipline.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. E. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. F. Authenticity of Content:**

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**14. F. Authenticity of Content:**

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**15. G. Multicultural Representation:**

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**16. H. Humanity and Compassion:**

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer. )

Excellent  Good  Fair  Poor  Very Poor

Comment:

**17. In general, how well does the submission satisfy CONTENT requirements? (The selected rating and comments should support your responses to the questions in the Content section.)**

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

# INSTRUCTIONAL MATERIALS REVIEW

## STATE INSTRUCTIONAL MATERIALS REVIEWER

[Back to List](#)

### Material for Review

Course: Advanced Placement United States History (2100330)

Title:

Copyright:

Author:

Grade Level: 9 - 12

### Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

### Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

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### Areas of Review

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[Benchmark \(136\)](#)

[Content \(17\)](#)

[Overall \(2\)](#)

[Recommendation](#)

### Overall

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

Each item has a comments section for response. **Comments are strongly encouraged as justification.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples.

If the answer to any question below is NO, the material should not be recommended for adoption.

[Save Answers](#)

1. Do the materials contain a copy of the Declaration of Independence and the United States Constitution?

Yes  No

Comment:

2. Does the major tool provide instructional content and student learning activities for each of the course objectives as outlined by the College Board for an Advanced Placement (AP) course?

Yes  No

Comment:

Save Answers

**Recommendation**

Florida expects that instructional materials recommended for adoption will have overall ratings of Excellent or Good. Instructional Materials with the overall rating of Fair, Poor, or Very Poor are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes  No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: Advanced Placement United States History (2100330)  
Title:  
Copyright:  
Author:  
Grade Level: 9 - 12

### Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Content \(7\)](#)  
[Presentation \(13\)](#)  
[Learning \(14\)](#)  
[Recommendation](#)

### Content

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.  
The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

#### 1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.



Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: Advanced Placement United States History (2100330)

Title:

Copyright:

Author:

Grade Level: 9 - 12

### Areas of Review

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

### Presentation

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. Comments are strongly encouraged to justify each rating. Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

#### Save Answers

#### 1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**3. B. Alignment of Instructional Components:**

Rate how well all components of the major tool align with the curriculum and each other.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Organization of Instructional Materials:**

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Readability of Instructional Materials:**

Rate the appropriateness of the language style to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Readability of Instructional Materials:**

Rate the appropriateness of the visuals to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. E. Pacing of Content:**

Rate the pace at which the content is presented.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. F. Ease of Use and Durability of Materials:**

Rate the practicality of the materials for use in the classroom.

Excellent  Good  Fair  Poor  Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answer

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: Advanced Placement United States History (2100330)  
Title:  
Copyright: :  
Author:  
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[Content \(7\)](#)  
[Presentation \(13\)](#)  
[Learning \(14\)](#)  
[Recommendation](#)

### Learning

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

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- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

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[Save Answers](#)

#### 1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Explicit Instruction:**

Rate how well the materials contain clear statements of information and outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. D. Guidance and Support:**

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. D. Guidance and Support:**

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. E. Active Participation of Students:**

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. E. Active Participation of Students:**

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. F. Targeted Instructional Strategies:**

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. F. Targeted Instructional Strategies:**

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. G. Targeted Assessment Strategies:**

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. G. Targeted Assessment Strategies:**

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. H. Universal Design for Curriculum Access:**

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent  Good  Fair  Poor  Very Poor

Comment:

**Save Answers**

**Usability**

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

How would you rate the overall usability of the instructional material?

- Excellent  Good  Fair  Poor  Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)